

2016-2017 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Head Start program(s) for this Grantee. The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - Performance Indicators

Context	Grant		State		National	
	Number	Percentage	Number	Percentage	Number	Percentage
<i>Cumulative Enrolled Children</i>	1,624		27,595		808,801	
2017 # PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	22.6%	9,010	32.7%	272,707	33.7%
102	Percentage (%) of children enrolled less than 45 days	3.4%	1,007	3.6%	34,461	4.3%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	13.6%	3,911	14.2%	123,252	15.2%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

Context	Grant		State		National		
	Number	Percentage	Number	Percentage	Number	Percentage	
<i>Cumulative Enrolled Children</i>	1,624	3.4%	27,595	3.6%	808,801	4.3%	
<i>Children Enrolled less than 45 Days</i>	55		1,007		34,461		
2017 #	PIR Performance Indicator at Beginning of Enrollment Year	Number	Percentage	Number	Percentage	Number	Percentage
111	Percentage (%) of children with health insurance	1,527	94%	26,341	95.5%	768,947	95.1%
112	Percentage (%) of children with a medical home	1,570	96.7%	25,816	93.6%	759,605	93.9%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	1,603	98.7%	26,651	96.6%	761,474	94.1%
114	Percentage (%) of children with a dental home	1,433	88.2%	21,676	78.6%	677,731	83.8%
2017 #	PIR Performance Indicator at End of Enrollment Year	Number	Percentage	Number	Percentage	Number	Percentage
111	Percentage (%) of children with health insurance	1,529	94.2%	26,732	96.9%	782,793	96.8%
112	Percentage (%) of children with a medical home	1,594	98.2%	26,975	97.8%	781,630	96.6%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	1,608	99%	27,043	98%	781,915	96.7%
114	Percentage (%) of children with a dental home	1,555	95.8%	25,582	92.7%	748,458	92.5%

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context	Grant		State		National		
	Number	Percentage	Number	Percentage	Number	Percentage	
<i>Cumulative Enrolled Children</i>	1,624		27,595		808,801		
2017 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	174	10.7%	3,487	12.6%	102,546	12.7%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	1,512	93.1%	22,986	83.3%	686,946	84.9%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	324	21.4%	2,595	11.3%	74,656	10.9%

124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	270	83.3%	2,370	91.3%	68,288	91.5%
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Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

Context	Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR	Grant		State		National	
		Number	Percentage	Number	Percentage	Number	Percentage
2017 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	167	96%	3,317	96%	97,574	96.3%
132	Percentage (%) of preschool children completing professional dental exams	1,305	80.4%	22,847	82.8%	657,271	81.3%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	395	30.3%	4,537	19.9%	112,201	17.1%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	240	60.8%	3,258	71.8%	82,264	73.3%

Family Services - Performance Indicators

Context	Total Number of Families	Grant		State		National	
		Number	Percentage	Number	Percentage	Number	Percentage
2017 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	1,517	98.8%	15,150	59.1%	506,176	67%
Context		Number	Percentage	Number	Percentage	Number	Percentage
Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year		123		1,379		33,514	

2017 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
142	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	24	19.5%	516	37.4%	11,003	32.8%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

Context	PIR Performance Indicator	Grant		State		National	
		Number	Percentage	Number	Percentage	Number	Percentage
Preschool Classroom Teachers		79		1,333		41,172	
Preschool Classes		102		1,454		39,045	
Preschool Classroom Assistant Teachers		80		1,361		42,851	
2017 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	63	79.7%	1,062	79.7%	30,243	73.5%
152	Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) (AA or higher - ECE/related) that became effective October, 2011	76	74.5%	1,309	90%	34,236	87.7%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/Equivalent or higher, or are enrolled in a CDA or ECE degree program	82	102.5%	1,269	93.2%	38,131	89%